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| **Grade** | **Content Areas Being Integrated**  |
| **5th**  | **Music and Social Studies** |
|  | **Arts Discipline** | **Other Content Area** |
| **Standards****Addressed in the Integrated Lesson/Activity** | 2.0 CREATIVE EXPRESSION Creating, Performing, and Participating in Music Students apply vocal and instrumental musical skills in performing a varied repertoire of music. They compose and arrange music and improvise melodies, variations, and accompaniments, using digital/electronic technology when appropriate.  | **CCSS Writing Standards**:4.Produce clear and coherent writing (including multiple-paragraph texts)in which the development andorganization are appropriate to task, purpose, and audience. (Grade-specific expectations for writing types are defined in standards 1–3 above.) CA**Social Studies Standards:****5.2** Students trace the routes of early explorers and describe the early explorations of the Americas:**4**. Locate on maps of North and South America land claimed by Spain, France, England, Portugal, the Netherlands, Sweden, and Russia. |
| **Student Objectives in Each Discipline** | Students will write and perform a song explaining who were the early European explores and identifying the areas European countries claimed from the New World.  | Students will read and research about the early explores and will learn which areas they claimed for the European countries that sponsored their expeditions.  |

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| **Integrated Student Objective** | ***What is the objective of the integrated activity? Look at connections being made between the two content areas.***The objective of integrating music with social studies is to have students learn about historical events by making creating songs to remember and recall events of the past.  |
| **Essential Question** | ***What is the question you want the students to be able to answer at the end of this lesson?***  Who were the early European explores and which areas of the New World did they claimed for the countries that sponsored them? Also, why was so important for them explore a lot of land? |

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| **Materials/Resources** |
| Social Studies Textbook : “Our Nation” Unit 2 Lessons1- 4Internet paper highlightersComputer pencil garage band  |
| **Lesson/Activity Description** |
| 1. Using a thinking map: Circle Map Brainstorm ideas “ What do I know about European explores?”
2. Have students work individually on their own thinking map to response to the question
3. Have students think pair share their ideas about the question
4. Whole group discuss and write down ideas about the questions
5. Let students know they will be working in groups of 4 to read and learn about why the European explores sail to new places and what areas they claimed for the countries that sponsored their expeditions.
6. Divide students into 8 groups of fours.
7. Assign each group a lesson on the European explores
8. Have them read, discuss and highlight evidence on the text about their findings on the explores
9. Have students create a thinking map that classifies all the different explores and details they read on their lessons

**Day 2**1. Students will use their thinking map and assigned lesson to write down important details from their lesson
2. Students will review and discuss important details from their assigned lesson
3. Students will work together to create a song that describes details of the explorers they read about. In the song they must include who are the explorers, the country who sponsored them, the areas they claimed for that country and the reasons for claiming the areas they did.
4. Students will be able to use any type of genre to create their song.
5. Students will listen to songs in order to understand and be able to identify beat rhythm, form, and melody of a song

**Day 3:**1. Students will continue working on composing their musical piece with the European explores theme
2. Students will be able to use the Internet to study different type of genre to help them assist them with
3. Student will write the lyrics of their song
4. Students will perform their songs with the genre of their choice
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